



Co-funded by the  
Erasmus+ Programme  
of the European Union



# Renyo

Re-engaging young offenders with education and learning

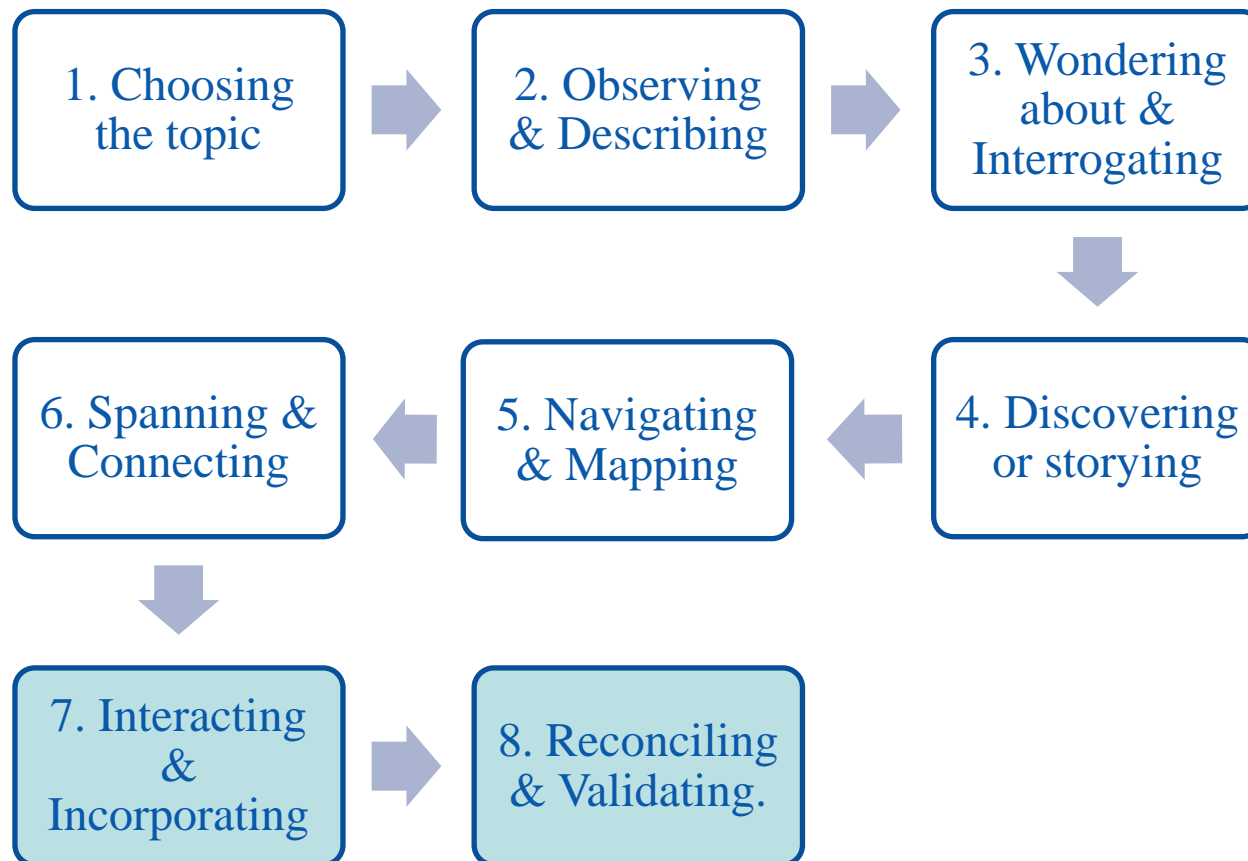
# Learning Objectives

## Gold Sessions – Experiencing AI

In this session, you will return to your own Authentic Inquiry.

- You will go through steps 7 and 8
  - Interacting and incorporating
  - Reconciling and validating.

# 8 Steps of Authentic Inquiry



**7. Interacting and incorporating** and which help the learner to place their learning and connect the personal with the public.



## Description:

In this step the requirements of their particular curriculum (knowledge, skills and understanding) is identified . The learner uses what they have already achieved to plan how to present their new knowledge in a way which meets the formal requirements of the curriculum.

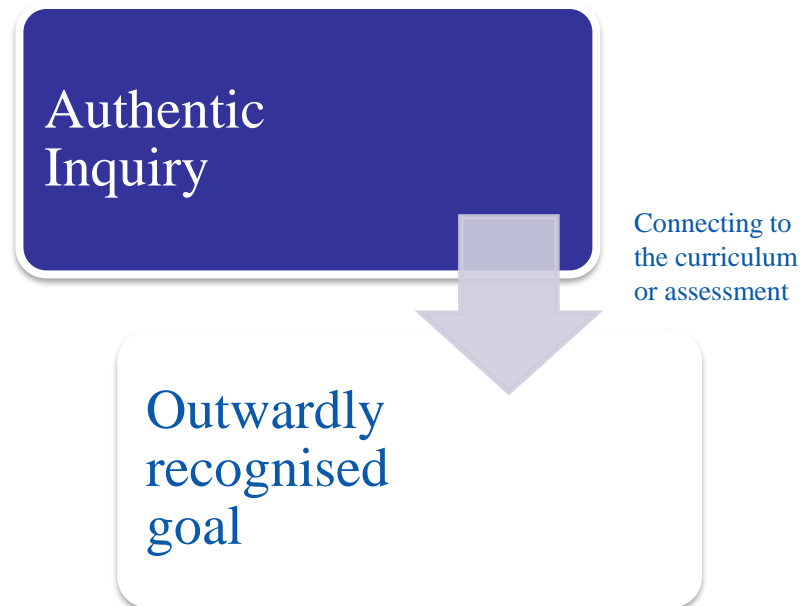
## Key Principles:

- Here the mentor helps the learner make sense of any curriculum requirements and shows how what they have already learned and their new knowledge will meet these requirements
- It is coaching for meeting public assessment criteria
- The product may be a poster, a PowerPoint presentation, a written analytical assignment, a dance etc.

# Task

Consider what your external curriculum requirements may be for your personal learning goals. It could be a presentation for promotion or to achieve some funding or a form of professional development for which you need to demonstrate a particular skill or knowledge.

**8. Reconciling and validating.** This is done by connecting the subject of interest to the curriculum or assessment or other outwardly recognised goal or achievement.



### Key Principles:

- Here the mentor helps the learner make sense of any curriculum requirements and shows how what they have already learned and their new knowledge will meet these requirements
- It is coaching for meeting public assessment criteria
- The product may be a poster, a PowerPoint presentation, a written analytical assignment, a dance etc.



## Description:

This is an assessment event in which the new knowledge which has been constructed by the knowledge worker, and the ways in which they have grown as a learner are presented and evaluated formally.

## Key Principle:

- This is an authentic assessment event in which the learning process, the cognitive content and the personal engagement of the learner are relevant.

## Description:

The learner moves from the knowledge they have constructed in a rather ad hoc manner, to making connections with the formal knowledge that other people have generated and is available in books, libraries, the internet etc. They may encounter the notion of 'communities of practice or scholarship'.

## Key Principles:

- This step is one which needs guidance from someone with more expert knowledge than the learner. Where should they go to find out about X? What are the possible routes?
- The mentor may be able to provide resources but it is good for the student to do some digging too
- The learner may need help in accessing and understanding the resources they identified.

# Task

- How would achieving the goals of the authentic assessment event have helped you as a learner?
- Would you say you would have changed as a learner?
- What would this experience uncover about you as a learner?



# Renyo

Re-engaging young offenders with education and learning



**Coordinator – University of Gloucestershire**  
**UK**  
[www.glos.ac.uk](http://www.glos.ac.uk)



**Fachhochschule**  
**Dresden, Germany**  
[www.fh-dresden.eu](http://www.fh-dresden.eu)



**Fundacion Diagrama Intervencion Psicosocial**  
**Spain**  
[www.fundaciondiagrama.es](http://www.fundaciondiagrama.es)



**Jearni Ltd**  
**UK**  
[www.jearni.co](http://www.jearni.co)



**CESIE**  
**Italy**  
[www.cesie.org](http://www.cesie.org)



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.