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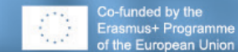
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# RENYO - Re-engaging young offenders with education and learning

skills4youth.eu



## THE RATIONALE OF THE PROJECT



In many EU countries, for young people aged 10-17 years who have been incarcerated, **re-offending rates are high.**

Further to this, as many as 9 out of 10 young offenders leave school early, having dropped out of education prior to being incarcerated.

**Young offenders** are also likely to be **marginalised and socially excluded** when back in the community, particularly as they are likely to have less training or educational opportunities.

This makes employment opportunities more limited.

## THE AIM

The aim of RENYO is to **enhance educators' capability to re-engage young offenders with education and learning** whilst in secure custodial settings in 4 partner countries in the EU (United Kingdom, Italy, Germany, Spain). This involves **training education staff** in secure custodial settings to use "Authentic Inquiry" as an intervention to enrich their repertoires in learning design.

"Authentic Inquiry" is an intervention designed to **build personally relevant knowledge** which is useful in education.

## THE OBJECTIVES

- 🔑 **Enhance educators' capability to re-engage young offenders** with education and learning whilst in secure custodial settings.
- 🔑 Train education staff in secure settings to engage young offenders with education through the use of "Authentic Inquiry".
- 🔑 Develop improved practice around a **digital learning infrastructure** so changes are more likely to sustain beyond the lifespan of the project.
- 🔑 Write a **research paper** sharing the outcomes and learning to support dissemination and sustainability.

## THE ACTIVITIES



### Training:

a training programme to train the trainers in partner countries in implementing locally relevant versions of "Authentic Inquiry" methodology for use in secure education settings.



### Platform:

a digital infrastructure which facilitates learners' journeys (both education staff and young offenders).



### Research:

analysis of the quantitative and qualitative indicators about changes of education staff capabilities in understanding and responding to the young people's educational needs.